Selected Survey Results about the Doctor of Pharmacy Program from the Graduating Class of 2014

The Pharm.D. program included opportunities to develop professional attitudes, ethics and behaviors.

The Pharm.D. Program prepared me to reflect critically on personal skills and actions and make plans to improve when necessary.
The Pharm.D. Program prepared me to accept and respond to constructive feedback.

I developed the skills needed to prepare me for continued learning after graduation.
I was provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning, in-class activities).
The Pharm.D. Program prepared me to work with the health care team to implement the patient care plan.

The Pharm.D. Program prepared me to work with other stakeholders (e.g., patients and other health professionals) to engender a team approach to assure appropriate use of health care resources in providing patient care.
The Pharm.D. Program prepared me to work with other stakeholders (e.g., patients and other health professionals) to identify and resolve problems related to medication use.

The Pharm.D. Program prepared me to practice pharmacy in interprofessional and collaborative practice settings.

My pharmacy practice experiences allowed me to have direct interaction with diverse patient populations (e.g., age, gender, ethnic and/or cultural background, disease states, etc.).
Financial aid advising met my needs.

Student health and wellness services (e.g. immunizations, counseling services, campus pharmacy, primary care clinics, etc.) met my needs.
The admissions process of the college/school of pharmacy was well organized.
The college/school of pharmacy made use of a variety of means (e.g., course evaluations, student surveys, focus groups, meetings with administrative leaders) to obtain student perspectives on curriculum, student services, faculty/student relationships and other aspects of the program.

The college/school of pharmacy was supportive of student professional organizations.
I was aware of opportunities to participate in research activities with faculty.