The College became a member of the newly established Mercer University Health Sciences Center which provides increased opportunities for IPE and collaborative research between all health science programs.
The Spring 2013 enrollment was comprised of 588 doctor of pharmacy and 40 PhD students for a total enrollment of 628.

The pharmacy program awarded 128 PharmD and 5 PhD degrees at the May 11, 2013 commencement ceremony.
In Fall 2012, a new curriculum based on a 90 credit hour pre-requisite for admission was implemented. Biochemistry, anatomy/physiology, statistics, and microbiology course content were moved to the prerequisite curriculum. This change allows for a greater focus on patient-centric aspects of the biomedical, pharmaceutical, social/behavioral/administrative, and clinical sciences within the curricular core.
A new required P1 course, Leadership and Advocacy in Pharmacy (PHA312), was offered in the spring 2013. This course directly addresses development of leadership strengths and skills, advocacy for the pharmacy profession, and professionalism.

In the new curriculum, Patient Centered Activities (PCAs) are included in all courses, even those with non-therapeutic focus. PCAs develop critical thinking and problem solving skills and foster the ability to apply learned knowledge to the practice of pharmacy.
With the implementation of the new curriculum, the pharmacy program has expanded formal portfolio assessments in the didactic portion of the curriculum, which will augment portfolio based self- and preceptor- assessments in IPPEs and APPEs.

Law, will receive greater reinforcement throughout the first three years of the curriculum within our Practice of Pharmacy Courses which run longitudinally each semester throughout the first three years of the professional curriculum.
Effective July 1, 2013, the pharmacy program hired a third, full-time Experiential Education faculty member, whose responsibilities include preceptor and clinical site development and teaching in the IPPE curriculum.

Effective with the entering class of 2012, the pharmacy program implemented an additional service-based APPE (PHA654) to provide opportunities for continued service learning.
The pharmacy program solicited feedback via alumni surveys two years post-graduation since the 1980s. In 2012, a survey administered one year post graduation was added.

Use of social media has been expanded to communicate with pharmacy alumni and other stakeholders regarding events and noteworthy items of the pharmacy program.

In 2012-13, a group discussion session was added to the interview process.
College Highlights

The pharmacy program has begun the transition from hard copy paper documents to utilizing QR codes for distribution of recruitment materials.

In 2013-14, pharmacy residents participating in the Pharmacy Teaching Certificate Program will be added as a resource to the electronic platform that supports the Professional Development Network (PDN). Students will be able to contact the residents via email and receive personalized information about postgraduate residency training.
Faculty Highlights

Pharmacy faculty gave 104 presentations at regional, national and international meetings/conferences.

Pharmacy faculty authored 77 publications during the 2012-2013 academic year.

Pharmacy faculty had 14 pedagogical abstracts, including a school poster, accepted for presentation at the annual meeting of the 2013 American Association of Colleges of Pharmacy.
7 pharmacy faculty are members of journal editorial review boards.

All pharmacy practice faculty participated in the activities of professional pharmacy associations at the local, state, or national level. Many of these faculty served as chairs or co-chairs of committees or on the Board of Directors.
Annesha W. Lovett:

Appointed to the editorial board for the *Journal of Pharmaceutics and Pharmacology*, on-line journal by Avens Publications.

Textbook Content Reviewer: Navarro, Robert P. Managed Care Pharmacy Practice, 2nd ed. Burlington, MA: Jones and Bartlett Publisher (2013).

Appointed Grant Reviewer for the Patient Centered Outcomes Research Institute (PCORI), July 2012.
Faculty Highlights

Kathryn M. Momary:

Accepted into the Focused Investigator Training Program run by the American College of Clinical Pharmacy, May 2013

Completed recertification as a Board Certified Pharmacotherapy Specialist (BCPS).

Recognized as Dedicated Member of the Month for the American Society for Clinical Pharmacology and Therapeutics.
Vanthida Huang:


Appointed as a Chair of Society of Infectious Diseases Pharmacists (SIDP) Rapid Diagnostics Committee on Curricular Content, 2012-2013.

Appointed as a member of SIDP Election Committee, 2012-2013.

Appointed as Chair of SIDP Recognition Awards Committee, 2012-2013.
Faculty Highlights

Maria M. Thurston:

Accepted to attend 2013 GPhA New Practitioner Leadership Conference.


Appointed as a member of the 2013 Student and Resident Committee with the Georgia Society of Health-System Pharmacists (GSHP).

Appointed as a member of the American College of Clinical Pharmacy (ACCP) Communications Committee, 2012-2013.
Faculty Highlights

Maria M. Thurston:

Selected as a Georgia Society of Health-System Pharmacists 2012 Outstanding Young Health-System Pharmacist.


Appointed as a member of the 2013 Student and Resident Committee with the Georgia Society of Health-System Pharmacists (GSHP).

Appointed as a member of the American College of Clinical Pharmacy (ACCP) Communications Committee, 2012-2013.
Faculty Highlights

Ashish A. Advani:
Appointed as a member of the Academy of Managed Care Pharmacy (AMCP) Educational Affairs Committee, 2012-2013.

Kenya M. Manigault:
Recognized as Board Certified Ambulatory Care Pharmacist (BCACCP) from the Board of Pharmaceutical Specialties.
Certified by the National Certification Board for Diabetes Educators as a Certified Diabetes Educator (CDE).
Selected as Vice President of the Atlanta Chapter of NPhA (National Pharmaceutical Association).
Faculty Highlights

W. Klugh Kennedy:

Elected Secretary-Treasurer, American College of Clinical Pharmacy, Central Nervous System (CNS) Practice Research Network (PRN).

Elected by the ACCP Board of Regents as a Fellow of the American College of Clinical Pharmacy.
Faculty Highlights

Ayyappa Chaturvedula:
Invited to serve as Co-Chair for the 2014 annual meeting program committee of American College of Clinical Pharmacology (ACCP).

Pamela M. Moye:
Certified by the American Academy of HIV Medicine as an HIV Pharmacist (AAHIVP).

Angela O. Shogbon:
Appointed as a member of the American College of Clinical Pharmacy (ACCP) Walk rounds Committee, 2012-2013
Faculty Highlights

Nicole L. Metzger:
Appointed to the ASHP Section Advisory Group on Preceptor Development Skills, July 2012.

Lisa M. Lundquist:
Appointed Chair, Task Force for Promotion of Academic Careers; American Association of Colleges of Pharmacy, Pharmacy Practice Section, 2012-2013.

Appointed Education Steering Committee, Section of Ambulatory Care Practitioners; American Society of Health-System Pharmacists, 2012-2013.
Faculty Highlights

Melissa M. Chesson:
Selected 2012 Outstanding Young Health-System Pharmacist, Georgia Society of Health-System Pharmacists.

Elected Northwest Metro Georgia District Director Elect; Georgia Society of Health-System Pharmacists, 2012-2013.

Chad M. VanDenBerg:
Elected Chair-elect, American College of Clinical Pharmacy, Central Nervous System (CNS) Practice Research Network (PRN).

Completed recertification as a Board Certified Psychiatric Pharmacist (BCPP).
Faculty Highlights

Chalet Tan:
Appointed to the Editorial Board of the Journal of Pharmaceutics and Pharmacology.

Nader H. Moniri:
Appointed to the Editorial Board of the Journal of Pharmaceutics and Pharmacology.

Martin D’Souza:
Appointed the Executive Editor of the Journal, “Translational Medicine” and Editor of the Special Issue entitled “Drug Delivery and Nano Particles” for the Journal, “Translational Medicine”.

## Faculty Highlights

### Teaching & Course Effectiveness

<table>
<thead>
<tr>
<th>Evaluation Item</th>
<th>Student Rating*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Classroom Course</td>
<td>4.04</td>
</tr>
<tr>
<td>Overall Teaching</td>
<td>4.23</td>
</tr>
<tr>
<td>Overall Teaching Ability of Primary APPE Preceptors</td>
<td>4.42</td>
</tr>
<tr>
<td>Overall Teaching Ability of IPPE Preceptors</td>
<td>4.80</td>
</tr>
<tr>
<td>Overall APPE Site/Experience</td>
<td>4.51</td>
</tr>
<tr>
<td>Overall IPPE Site/Experience</td>
<td>4.65</td>
</tr>
</tbody>
</table>

*Based on a 5.0 Likert Scale*
Grants and Contracts

July 1, 2012 – June 30, 2013

Grants Submitted: $4,666,631
Grants Awarded: $1,353,123

23% of faculty members in the Department of Pharmaceutical Sciences now have NIH funding.
The primary goal of the Pharmacy Teaching Program (PTP) is to develop, through practice, the participants’ skills required to function in an academic setting.

2 community, 1 patient-centered outcomes, 20 Atlanta area hospital based residents, and current PhD students participated in 2012-2013.
Student Highlights

- Two graduate students received AFPE Pre-doctoral Fellowship
- Third-year student Brian Donahue was elected to serve as APhA-ASP National Member-at-large.
- Second-year student Geoffrey Fenich was elected to serve as AMCP National Student Committee Member.
- P3 student Thomas Sherrer was elected to serve as President-elect of NCPA Student Leadership Council.
Student Highlights

Mercer APhA-ASP Chapter’s submission for the “PharmFlix” Video Contest won Most Humorous Award.

Mercer APhA-ASP Chapter received 2011-2012 Region 3 Heartburn Awareness Award.

Kappa Psi Chapter named Top Ranking International Collegiate Chapter of 2012.

Mercer’s team for NCPA Pruitt-Schutte Student Business Plan Competition was named one of the top 10 teams in the nation.
Student Highlights

- Mercer’s SNPhA Chapter published Diabetic Cooking: The Perfect Dose cookbook.

- 14 (9 global, 5 Mercer on Mission) students participated in global medical missions program to Kenya and Madagascar; 5 students traveled to Cambodia and Honduras with the Mercer on Mission team.

- 18 students participated in the International Advanced Pharmacy Practice Experiences (IAPPE) located in: England, Scotland, Bahamas, Australia, Fiji, Japan, and the newly added site in Kenya.
<table>
<thead>
<tr>
<th>Practice Setting</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td># Respondents</td>
<td>107</td>
<td>109</td>
</tr>
<tr>
<td>Practice Setting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chain community</td>
<td>46 (43.0%)</td>
<td>60 (55.0%)</td>
</tr>
<tr>
<td>Independent community</td>
<td>5 (4.7%)</td>
<td>5 (4.6%)</td>
</tr>
<tr>
<td>Hospital</td>
<td>11 (10.3%)</td>
<td>9 (8.3%)</td>
</tr>
<tr>
<td>Industry</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>2 (1.9%)</td>
</tr>
<tr>
<td>Enter residency/fellowship</td>
<td>23 (21.5%)</td>
<td>20 (18.3%)</td>
</tr>
<tr>
<td>Enter graduate school</td>
<td>3 (2.8%)</td>
<td>0</td>
</tr>
<tr>
<td>Enter medical school</td>
<td>2 (1.9%)</td>
<td>0</td>
</tr>
<tr>
<td>Undecided</td>
<td>18 (16.8%)</td>
<td>13 (11.9%)</td>
</tr>
</tbody>
</table>
### Primary Reason Practice Setting Was Chosen

<table>
<thead>
<tr>
<th>Reason</th>
<th>n</th>
<th>% (out of 81)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunity for patient interaction</td>
<td>23</td>
<td>28.4%</td>
</tr>
<tr>
<td>Salary</td>
<td>11</td>
<td>13.6%</td>
</tr>
<tr>
<td>Personal (non-job related)</td>
<td>11</td>
<td>13.6%</td>
</tr>
<tr>
<td>Opportunity for advancement</td>
<td>10</td>
<td>12.3%</td>
</tr>
<tr>
<td>Opportunity to use clinical skills</td>
<td>10</td>
<td>12.3%</td>
</tr>
<tr>
<td>Multiple reasons from above list</td>
<td>16</td>
<td>19.8%</td>
</tr>
</tbody>
</table>
## Class Of 2017 Statistics*

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-pharmacy GPA</td>
<td>3.34</td>
</tr>
<tr>
<td>PCAT</td>
<td>66</td>
</tr>
<tr>
<td>Female</td>
<td>67%</td>
</tr>
<tr>
<td>Male</td>
<td>33%</td>
</tr>
<tr>
<td>Average Age</td>
<td>25</td>
</tr>
<tr>
<td>Hold Bachelor’s Degree</td>
<td>53.8%</td>
</tr>
<tr>
<td>Anticipate Bachelor’s Degree by 08/13</td>
<td>27.4%</td>
</tr>
</tbody>
</table>

*As of June 14, 2013
Class Of 2017 Statistics*

Resident State

- Georgia: 61%
- Florida: 14%
- Alabama: 15%
- Other: 7%
- Int'l: 3%

*As of June 14, 2013
Class Of 2017 Statistics*

Ethnicity

- Asian: 24%
- African American: 16%
- Caucasian: 45%
- Multi Racial: 5%
- Hispanic: 3%
- Not Reported: 7%

*As of June 14, 2013